ATR 2019-20



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To

The Registrar, Osmania University, Hyderabad.

Sir/Madam,

SUB: Vivekananda Government Degree College, Vidyanagar, Hyderabad – Department wise Recommendations for changes in the Curriculum (2019-20) – Submitted for Consideration – Reg.

With reference to the subject cited above, I wish to bring to your kind notice that feedback was collected from stakeholders (Students, Teachers and Alumni) on the existing Curriculum. In this context, a list of recommendations made by the various Departments of the college, is submitted for your kind perusal and favourable consideration.

Thanking you,

Date: 03.09.2020

Yours faithfully,

Department Wise Feedback Recommendations (2019-20)

S.No.	Department	Recommendations/Suggestions
1.	English	To introduce a special course on Personality Development for the senior students as it would benefit them. The department also recommended to the University to initiate start up programmes for students at UG level.
2.	Telugu	Chapter on Dialect Translation should be included in the syllabus. Question paper pattern for V and VI semesters need to be more practical than theoretical.
3.	Hindi	Personality Development, Self-awareness and building the healthy Relationship related topics can be introduced for all I, II- and III- year Students.
4.	Sanskrit	Recommended the University to prepare lessons in connection with human values and Personality development.
5.	Commerce	 The Departmental Recommendations based on feedback from various stake holders are compiled and sent to the University for their Consideration in syllabi Revision. It is recommended to the Osmania University that the Information Dissemination Centre (DIC) facility shall be extended to the Government Colleges with NAAC Accreditation at free of cost. So that the students will be benefitted immensely. The syllabus needs to be revised based on the economic changes, industry expectations and students' ambitions
6.	Political Science	New topics should be added to curriculum like lokayatha thought in Indian political thought.Research Oriented Curriculum should be Designed from first year only
7.	Public Administration	To introduce Administrative Systems of Developed countries like Japan, USA and other European countries.
8.	History	World History is recommended to be taught in simple and easy manner. E-learning (virtual classes or photographs, video graphs) recommended.
9.	Economics	General Elective papers like Rural Development and Telangana Economy and additional topics like Micro Economics and Macro Economics are to be introduced in the curriculum. Additional inputs in Public Finance and International Economics to be included to understand Budgeting system and resource allocations.
10.	Mathematics	Seminars and Workshops on Applications of Mathematics and project works for UG level students.

11.	Statistics	R, SAS software to be introduced in the syllabus for practicals. Skill Enhancement courses to be introduced in Statistics subject under CBCS.
12.	Computer Science & Computer Applications	To include communication skills, professional skills & management skills as skill enhancement courses during next academic year.
13.	Botany	Skill Enhancement Courses with Practical orientation can be introduced. Course to promote Entrepreneurship can be introduced.
14.	Zoology	Skill Enhancement Courses with Practical Orientation can be introduced. Course to promote Entrepreneurship can be introduced
15.	Physics	Skill Enhancement Courses (SEC) should be relevant with the local needs of the Society
16.	Chemistry	Activities related to experiential learning like project works, Seminar presentations should be included in the curriculum

Action Taken Report by Affiliating University (Osmania University) 2019-20

S.No.	Department	Recommendations/Suggestions
1.	English	The recommendations to introduce special course on personality development were accepted and A paper on Communication skills or Personality development was introduced as Skill Enhancement Course (SEC) for semester III & IV students
2.	Telugu	The recommendations are put forward for discussions in the and feedback in the university departmental meetings
3.	Hindi	The recommendations are put forward for discussions in the and feedback in the university departmental meetings
4.	Sanskrit	The recommendations are put forward for discussions in the and feedback in the university departmental meetings
5.	Commerce	A few of recommendations were incorporated like, digital learing is enabled through structured online course from the Centre for Distance Education at nominal fee. The IDC facility is offered to Government Degree Colleges at nominal charges as compared to private affiliated colleges and shall meet the expenses from special fee or RUSA funds.
6.	Political Science	The recommendations are put forward for discussions in the and feedback in the university departmental meetings
7.	Public Administration	The recommendations are put forward for discussions in the and feedback in the university departmental meetings
8.	History	The recommendations were accepted in the BOS meeting and necessary changes were made in the syllabus.
9.	Economics	The recommendations are put forward for discussions in the and feedback in the university departmental meetings
10.	Mathematics	The recommendation to introduce project work was accepted and incorporated in the curriculum for Semester VI students.
11.	Statistics	Recommendations were accepted and Skill Enhancement Courses were introduced, T. Software was introduced for V semester students
12.	Computer Science & Computer Applications	Recommendations were accepted and will be incorporated in the curriculum from 2021-22
13.	Botany	A few of the recommendations were accepted to some extent.
14.	Zoology	A few of the recommendations were accepted to some extent.
15.	Physics	A few of the recommendations were accepted to some extent.
	Chemistry	Recommendations were accepted and to be implemented for the V semester from 2020-21.



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Action Taken Report on Feedback on Curriculum 2019-20

Department: ENGLISH

1.	Programmes	B.A., B.Com., B.Sc., and B.B.A.
2.	Paper/Course	English I, II, III and IV
3.	Action Taken as per	The feedback on curriculum was collected from the students,
	Feedback	teachers and alumni and analysed. Accordingly, the following
		actions/decisions were taken by the department to enrich and
		enhance the existing curriculum:
10.0	Springer Clare Com-	
	- 6 - II	1. The students were very happy with the Certificate Course on 'Enhancing Communication Skills' offered by the department and therefore, it will be continued next year too.
		2. A One-Day Workshop on 'Soft Skills' was conducted by the department in collaboration with STEP of Lions Club and will be
11	a = r	conducted to first year students next year too.
	F-F30#_10F-0.02-0.05	3. A two day 'Teen to Tycoon 'Entrepreneurship Programme was
		conducted sponsored by US Consulate for UG students. As the feedback was good and students found it inspiring to start their
4		enterprises, it will be conducted next year also.
	Leudour	4. Ruberoo-' Agaaz e Baatcheet' season 3 was conducted and students were encouraged to conduct SAPs
		5. Field Trip to HLF held at Vidyaranya High School will be
	9 0 H (conducted next year too. More student volunteers from VGDC will be nominated.
9 =		6. One day Workshop on 'Story Telling' was conducted by the
	Entre g.	department with puppeteer Ms. Surya Swapna and will be
		conducted next year also as students found the workshop useful
	es .	in enhancing their presentation skills.
		7. A workshop on "Eating Healthy" was conducted to focus on
	= = 4 =	Health Nutrition, by Ms. Saraswathi Kavula, a film maker, environmentalist.
		8. Online Invited Lectures on Developing Communication Skills was
	A Marie Co. T. C.	conducted by inviting Dr. JVN Mallikarjuna, faculty from GCC.
	- 11	Additional inputs were provided for curricular enrichment in
		areas identified by the teachers in the department.

The recommendation sent to the University last year was Recommendation/s to the University incorporated this year when the curriculum was revised/ revamped and English has been introduced as a compulsory subject in the Final year too. Therefore, the department has decided to send the following recommendation to the university this year, too, for incorporation in any upcoming revision: 1. To introduce a special course on Personality Development for the senior students as it would benefit them. 2. The department also recommended to the University to initiate start up programmes for students at UG level.

I/C Dept of English

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Action Taken Report on Feedback on Curriculum 2019-20

Department: Telugu

1.	Programmes	BSc, BCom, BA and BBA	
2.	Paper/Course	I, II, III, IV, V, VI	
3.	Action Taken as per Feedback	After analysing the feedback on curriculum collected from the students, following decisions were taken by the Department of Telugu.	
In 1	Tings Mid-	 To introduce certificate courses related to media and fine arts. Wall magazine started and organised by student representatives. Continue to celebrate language days. Conducting activities like word games to enrich language skills. 	
		 5. Increase the number of books in departmental library to provide additional information on curriculum. 6. Book reviews were encouraged to develop communication skills. 	
4.	Recommendation/s to the University	As per last year recommendation university introduced second language in V and VI semesters. 1. Chapter on Dialect Translation should be included in the syllabus.	
		Question paper pattern for V and VI semesters need to be more practical than theoretical.	

I/C Dept of Telugu



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Action Taken Report on Feedback on Curriculum 2019-20

Department: Hindi

Programme	B.A.
	B. Sc.
	B. Com. & B.B.A.
Paper / Course	Hindi I, II, III and IV
Action Taken Report	The feedback on curriculum was collected from the students, Teachers and alumni and analyzed. According, the following Actions / Decision were taken by the Department to enrich and enhance the
interference and paragraphic	existing curriculum.
	 The Department Conducted the Essay Writing Competition on the topic SAAMAAJIK JEEVAN on 08-09-2019.
	 The Department Organized and Conducted HINDI DIVAS Programme on HINDI BHASHA KA MAHATVA AUR USKI UPAYOGITHA on 14-09-2019.
	 Elocution Competitions Conducted by the Department on the Topic "AADHUNIK NAARI" on 30-10-2019.
	4) Field Trip Organized by the Department visited to Osmania
	University main Library on 15-11-2019.
Paper Courses	5) Additional Inputs were provided for curriculum enrichment in
Arrion Taken Réport	areas identified by the Students and Teachers in the Department.
Feedback/	The Recommendations Communicated to the university last year
Recommendations to	was incorporated this year. When the curriculum was revised /
the Affiliating	revamped and Hindi as to be Introduced as a Compulsory Language
University	in the Final Year.
Offiversity	 Revised curriculum is most Important in all aspects of human
	values and Professional Ethics.
	 Therefore, The Department has decided to send the following
	Recommendations to the university this year too.
	 To Personality Development, Self-awareness and build the
	healthy Relationship for all I, II- and III-year Students, to be Introduced in revised Syllabus from related chapters.

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I/C Dept of Hindi

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Action Taken Report on Feedback on Curriculum 2019-20

Department: Sanskrit

Programme	B.A.	
	B. Sc.	
	B. Com. & B.B.A.	
Paper / Course	Hindi I, II, III and IV	
Action Taken Report	 The feedback on curriculum was collected from the students and analysed. Accordingly, the following actions were taken by the department to enrich and enhance the existing curriculum. 1) The Sanskrit Department organized Extension lecture on "Relevance of Sanskrit in the Modern World" on 11.05.2020. 2) Sanskrit is like the river Ganga for our languages. As is evident from a purely scientific and social perspective Sanskrit is very important. Not only will Sanskrit help in modern-day cutting-edge research in medicine, Science, Linguistics, Law and so on, it will in a great way help in achieving National integration. 3) All the students attained knowledge from this Lecture. As Sanskrit is the most efficient and vital language in Indian Culture. 	
Feedback/ Recommendations to the Affiliating University	After the thorough Analysis of the feedback collected from students, Teachers and alumni it was decided to forward the following Recommendations to the University to be incorporated as and when the current curriculum is revised/Revamped Recommended the University to prpare lessons in connection with Human Values and Personality Development.	

VIVEKANANDA GOVT. DEGREE COLLEGE Vidyanagar, Hyderabad-44.

I/C Dept of Sanskrit



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Action Taken Report on Feedback on Curriculum 2019-20

Programme Departmen	B.Com
riogramme	B.COIII
Paper /Course:	Financial accounting I and II., Business Organisation and Management, Advance d accounting and Business Statistics, Principles and Practice of Life Insurance an
SV-Myreld .	General Insurance , Introduction to Indian Economy , Sectors of Indian Economy Computerised Accounting Cost Accounting Managerial Accounting.etc.,
Action Taken as per Feedback	I. Introduction of Co –curricular activities like Haritha Haaram, NSS and Wealth out of Waste competitions made them more concerned about the society an
	nation. II. Creating additional learning resources to students by putting them to Practical work in banking, accounting,
	management etc., III. Introducing Certificate Course based on needs of the students placement requirement.
	IV. Extensive use of ICT tools in Teaching Learning process.
Feedback/ Recommendations to the Affiliating University	 Digital Or E Learning of B.Com help the learners to access best content. Online courses enable the learner to become self learner. Student have access to online utilities videos interactive E - Books and
PRINCIPAL VIVEKANANDA GOVT, DEGREE COLLEGE Vidyanagar, Hyderabad-44.	problem solving platform for practice.

- 3. The Departmental
 Recommendations based on
 feedback from various stake holders
 are compiled and sent to the
 University for their Consideration in
 syllabi Revision.
- 4. It is recommended to the Osmania
 University that the Information
 Dissemination Centre (DIC) facility
 shall be extended to the
 Government Colleges with NAAC
 Accreditation at free of cost. So that
 the students will be benefitted
 immensely.
- The syllabus needs to be revised based on the economic changes, industry expectations and students ambitions.

1/C Dept of Commerce
Dr. Ch. Ki Thar kums

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Action Taken Report on Feedback on Curriculum 2019-20

Department: Political Science

1	Programme	ВА
	Paper/course	Concepts. Theories and Institutions Concepts. Theories and Institutions
2		3) Indian Government & Politics
		4) Indian Government & Politics
	1	5) Political Thought
		6) International Relation
3	Action Taken as per	The feedback on curriculum was collected from the students
	the feedback	and analysed. Based on the feedback of the students the
		department of Political Science taken the following steps for
	1	the enrichment of the students and enhance the skills among
	Application	the students on the existing curriculum
	41	The students were satisfied with the necessary initiatives taken by the Department and the same will
	64,413	be continued. 2. The Various activities like Quiz, Group discussion,
		student seminar, extension lectures, conducted to
		enrich the curriculum and continued for next academic year also.
		3. ICT enabled teaching was provided.
	ALAN A	 Field trip to visit Assembly sessions was Provided to get the Practical knowledge.
4	Recommendation/s	The following recommendation were sent to university after
	to the University	taking the feedback from the students to incorporate in the
		upcoming University syllabus revision
		1. New topics should be added to curriculum like
	20-11	lokayatha thought in Indian political thought.
		Research Oriented Curriculum should be Designed from first year only
	0 0	Hom hist year only

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I/C Dept of Political Science



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Action Taken Report on Feedback on Curriculum 2019-20

Department: Public Administration

1	Programme	ВА
	- -	Introduction to public administration
2	Dan /	2) Indian administration
2	Paper/course	3) Human resource Management
		4) local governance and development in India
	0 20	5. Good governance (GE)
Toma	Valvadiga elektri	6. Indian constitution and administration
3	Action Taken as per the feedback	The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the department of Public administration taken the following steps for the enrichment of the students and enhance the skills
	s collistantant	among the students on the existing curriculum
	* 8 * 16 * 1	The students were satisfied with the necessary initiatives taken by the Department and the same will be continued.
		The Various activities like Quiz, Group discussion, student seminar, extension lectures, conducted to enrich the curriculum and continued for next academic year also.
	1 2	3. ICT enabled teaching was provided.
á	oction	 Field trip to visit Assembly sessions was Provided to get the Practical knowledge.
4	Recommendation/s	The following recommendation were sent to university after
	to the University	taking the feedback from the students to incorporate in the
		upcoming University syllabus revision
=		To introduce Administrative Systems of Developed countries like Japan, USA and other European countries.
		To introduce topics of practical orientation.

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1	Programme	BA
2	Paper / Course	 History of India (from earliest time to 700 CE) History of India (1526 – 1857 CE) History of Modern World (1453 – 1964 CE) History and Culture of Telangana (From Earliest Times to 2014 CE)
3	Action to be taken as per the feedback	The feedback on this curriculum was collected and analysed from the students of History. Based on the feedback, the department of History has taken few steps for enriching the student minds and shaping the skills among students on existing curriculum.
	the dean	 The students were satisfied with the necessary initiatives taken by the Department and the same will be continued. The Various activities like Quiz, Group discussion, student seminar, extension lectures, conducted to enrich the curriculum and continued for next academic year also. ICT enabled teaching was provided. Field trip.
4	Recommendation to the University	The following recommendations are taken after taking the feedback from the students and sent to university to incorporate the upcoming University syllabus revision. 1. World History is recommended to be taught in simple and easy manner. 2. E-learning (virtual classes or photographs, video graphs) recommended.

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I/C Dept of History

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Action Taken Report on Feedback on Curriculum 2019-20

Department: Economics

_		Department, Economics
1	Programme	B.A
2	Paper/course	1.Micro Economics
		2.Macro Economics
	81 N	3. Micro Economics II
9. 12		4. Public Finance
-		5.Indian Economy
!	- >	6. Development Economics
(4)		7. International Economics
Fort i	A STEER AND A SECOND	8. Demography
		9.Telangana Economy
3.	Action Taken	The feedback on curriculum was collected from the students and
.	Report	analysed. Based on the feedback of the students the department of
	Report	economics taken the following steps for the enrichment of the
		students and enhance the skills among the students on the existing
		curriculum.
	20 Vill 100	Arranged extension lecture.
		Provided additional learning resources.
550 560	Table/Lourse	Focused on co- curricular & extracurricular activities to
		improve the skills of students.
	11 20 T	4) As the students were satisfied with the additional inputs
		that were given, the same will be continued.
		5) The Various activities like Quiz, Group discussion, debates
-	7	conducted to enrich the curriculum and continued for next
	11 11 12 22 12	academic year also.
4	Feedback/	The following recommendation were sent to University after taking
	Recommendati	the feedback from the students to incorporate in the upcoming
72	ons to the	syllabus revision.
		Skill Enhancement course and General elective papers like
	Affiliating	Rural Development and Telangana Economy will enrich the
	University	students to know rural areas status and state economy.
		Some additional topics were introduced in Micro Economics
		and Macro Economics.
		3) Statistics for Economics Introduced which will help to
	1	understand quantitative economics.
		4) Demography paper introduced it will help to understand
1		demographic features and Migration.
		asmost aprile reactives and impration.
	1	



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Action Taken Report on Feedback on Curriculum 2019-20

Department: Mathematics

Programme	B.Sc. (MSCS, MPC, MPCS)
PAPER/COURSE	CBCS Revised Curriculum 2019-20 onwards
	I Year:
	Semester-I: Differential and Integral Calculus
	Semester -II: Differential Equations
and the Calendine	Semester -III: Real Analysis
	Semester- III: Theory of Equations (SEC)
	Semester – IV: Algebra
	 Semester – IV: Transportation and Game theory (SEC)
	Semester-V: Linear Algebra
n valg	Semester V: Solid Geometry
entropy and	Semester- VI: Numerical Analysis
	Semester-VI: Vector Calculus
Action Taken	The feedback on curriculum was collected from the students and analysed.
Report	Accordingly, the following steps were taken by the department to upgrade and
	increase entrepreneur opportunities in the existing curriculum:
	Certificate course on "Problem solving techniques"
	2. Organised webinar on Career guidance in Mathematical Sciences.
Feedback/	After a thorough analysis of the feedback collected from (a) Students (b) Teachers
Recommendations	and (c) Alumni, it was decided to forward the following recommendations to the
to the Affiliating	university
University	
	1) MOUs with reputed institutions
	Seminars and Workshops on Applications of Mathematics and project works for UG level students
vs	

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I/C Dept of Mathematics



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Action Taken Report on Feedback on Curriculum 2019-20

Department: Statistics

Programme	B.Sc. (MSCs)
Paper/Course	Statistics I, II, III, IV, V, VI, VII and VIII
	Descriptive Statistics, Probability, Random variables and Mathematical expectation.
	Discrete and continuous distributions
	Correlation, Regression and curve fitting
Fig. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4. Statistical inference and estimation
	5. Designs of Sample survey, index numbers and Reliability
	6. Time series, Statistical Quality control and Demand
	Analysis.
	7. Design of Experiment vital statistics and Official Statistics
	8. Operation Research
Action Taken Report	The feedback on Curriculum was collected from the students and
	analysed by the Department of Statistics and decided to take the
	following steps for the enrichments of the students and enhance
Raper Course the	the skills among the students on the existing curriculum.
	 The students were satisfied with the additional inputs that were given by the staff to do the Statistics practicals in Ms- Excel.
	 The same additional inputs will be given next academic year also.
Feedback/	The following recommendations were sent to University after
Recommendations	taking feedback from the students
to the Affiliating	
University	 R, SAS software to be introduced in the syllabus for practicals.
Art I Mego Report	 Skill Enhancement courses to be introduced in Statistics subject under CBCS.

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I/C Dept of Statistics



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Action Taken Report on Feedback on Curriculum 2019-20

Department: Computer Science/Computer Applications

1	Programmes	B.Sc., B.Com., B. A
2	Paper/Course	B.Sc. (MPCs / MSCs) CBCS Revised Curriculum (I II III Years): Programming in C (Semester -1) Programming in C+ (Semester -II) Data Structures (Semester -III) Database Management Systems (Semester - IV) Programming in Java (Semester -V)
	Sie Spless	 Operating Systems (Semester - V) Computer Organization (Sec) Computer Networks (Semester - VI) Web Technologies (Semester- VI) Information Security (Sec)
N	Part Control	BSC. (BZCA)
		 Programming in C (Semester -1) OOPS with C++ (Semester -II) B. Com (Computers) CBCS Revised Curriculum (III Years):
		 Excel Foundation (Semester-V) Web Technologies (Semester-V) Ecommerce (Semester-VI) Management Information Systems (Semester-VI) B. Com Computer Applications CBCS Revised Curriculum (I II III Years):
		 Information Technology (Semester -1) Management Information Systems (Semester-II) Programming with C (Semester-III) Object Oriented Programming with C++ (Semester-IV) Excel Foundation (Semester-V) Web Technologies (Semester-V) Ecommerce (Semester-VI) Relational Database Management Systems (Semester-VI)
		 B.A. (Computer Applications) Programming in C (Semester -1) Programming in C+ (Semester -II)

3	Action Taken as per Feedback	After the feedback on curriculum was collected from the students, lecturers and alumni, it was analyzed, and the following action was taken by the department:
		 Extension lectures, Field trips, Group discussions, and Mock interviews will be organized during next academic year. Provided Notes and Reference Notes from the Links https://www.tutorialspoint.com/cprogramming/index.htm https://www.javatpoint.com/c-programming-language-tutorial
4	Recommendation/s /to the University	The following recommendations were sent to University after taking the feedback from the students to incorporate in the upcoming syllabus revision To include communication skills, professional skills, leadership & management skills and human values as skill enhancement courses during next academic year.

IC, Dept. of Computer Science and Computer Applications



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Action Taken Report on Feedback on Curriculum 2019-20

Department: Botany

Programme	B.Sc(BZC)
Department & Papers	 Paper 1-Microbial Diversity and Lower Plants Paper 2-Gymnosperms, Taxonomy of Angiosperms and Ecology Paper-3- Plant Anatomy and Embryology Paper-4- Cell Biology, Genetics & Plant Physiology
Action Taken Report	The feedback on curriculum was collected from the students and analysed. Accordingly, the following steps were taken by the department. 1. It has been resolved to organize career counselling, workshops, guest lectures for the benefit of the students. 2. The additional inputs were found to advantageous in grasping the given topic by the students, Hence, the same will be continued.
Feedback/ Recommendations to the Affiliating University	The following recommendations was prepared based on students', Teachers and Alumni feedback and are to be sent to the University to be incorporated in the upcoming syllabus revision: 1. Skill Enhancement Courses with Practical orientation can be introduced. 2. Course to promote Entrepreneurship can be introduced.

I/C Dept of Botany



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Action Taken Report on Feedback on Curriculum 2019-20

Department: Zoology

Programme	B.Sc(BZC& BZCA)
Department and Paper	 I Year- Semester I, II, III and IV Paper 1 – Animal Diversity-Invertebrates Paper 2– Animal Diversity-Vertebrates
	 Paper 3– Animal Physiology, Animal Behaviour and Developmental Biology Paper 4–Cell Biology, Genetics, Evolution and Zoogeography
Action taken Report	Feedback on Curriculum was collected from the students and analysed. The following steps were taken by the department.
	 It has been resolved to organize Field Trips, Guest Lectures and Workshops for the benefit of students. Individual and group seminar presentations were organised, Model making competitions and Science Rangoli competitions were organized to encourage the students towards learning activities. The college science departments plan and organize National Science day every year on Feb 28, various activities like Quizzes, PPT presentations, Elocutions and Essay writing competitions were organised.
Feedback/	The following recommendations were prepared based on
Recommendations to the Affiliating University	Students, Teachers, and Alumni feedback and are to be sent to the University to be incorporated in the upcoming syllabus revision. Affiliating University 1. Skill Enhancement Courses with Practical
	Orientation can be introduced. 2. Course to promote Entrepreneurship can be introduced



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Action Taken Report on Feedback on Curriculum 2019-20

Department: Physics

Programme	B. Sc (MPCS), B. Sc (MPC)
Department	Physics
	B. Sc I Year: Semester I & II, Paper I & II B. Sc II Year: Semester III & VI, Paper III & VI
Action Taken	
Report	By analyzing the feedback on curriculum collected from Students, teachers and alumni, the following action plan is prepared.
	 Equipment are procured under Special fee fund of the college and full-fledged lab is established. Students are participated actively in doing practiclas. Conducted the student seminars and quizzes Students are participated in Osmania University Outreach programme and won the II prize in quiz. Celebrated the National Science Day As per the feedback received.
Feedback/ Recommendation s to the Affiliating University	After collecting and analyzing the feedback on curriculum collected from Students, teachers and alumni, the following recommendation is made to the university. "Skill Enhancement Courses (SEC) should be relevant with the local needs of the Society"

I/C Dept of Physics



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Action Taken Report on Feedback on Curriculum 2019-20 Department: Chemistry

Programme	B.Sc(BZC), MPC
Department - Chemistry	 I Year- Semester I and II, II Year (Paper 1 and Paper 2) II Year- Semester III and IV
	(Paper III and IV)
Action Taken Report	 As per the feedback given by Science students, the faculty of Department of Chemistry planned a field trip to CCMB and NGRI on its open day and organise a certificate course to create interest among the students.
	 Individual and group seminar presentations were organised, Model making competitions and Science Rangoli competitions were organized to encourage the students towards learning activities.
	 The science departments plan and organize National Science day every year on Feb 28, various activities like quizzes, PPT presentations, Elocutions and Essay writing competitions were organised.
Feedback/ Recommendations	After the Analysis of Student, Teacher and Alumni feedback the department has given the following recommendations to the
to the Affiliating University	Activities related to experiential learning like project works, Seminar presentations should be included in the curriculum

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